Great Expectations Chapter Tresentations: "Give Me Five"

Each student will be responsible for presenting a chapter(s) of Great Expectations to the class.

• You will be given a brown bag and will put five items in the bag that represent events or characters or things the characters do from your chapter. If your five items are larger than what the bag can hold, you may supply a larger bag. In presenting these five items you will explain to the class what they represent in the chapter and/or what part these items played in the events of your reading selection.

In addition to the above minimum requirements, you may add any of the following to your presentation to boost your score.

- Make a poster with pictures and captions of the events in the chapter and explain them to us.
- Dress the part of a character in the chapter and act out a scene from your chapter.
- Dress the part of a character and assume that character's personality, discussing the events of the chapter from that person's perspective.

Be creative and consider one of these unique ideas (You must get approval from me first.):

- Create a video or PowerPoint with relevant information.
- Play music that fits the action of the chapter(s) and explain the connection.
- Create a visual of the setting and or the action and explain how the setting impacts the plot.
- Create your own unique teaching tool. Remember, learning must take place.
- Research and share historical connections to events or places in the story. They should be relevant and give insight to the story and not share random information. (*i.e.* hulks, blacksmiths, education, etc.)

You will receive at least a *C* if you stand up in front of the class and present the five items as a summary of your assigned section and have all the important happenings in your chapter discussed with chapter characters identified.

You will receive better than a *C* if you add any other items listed above to your oral presentation of the chapter. You will determine how high your score will be by the **quality and amount** of your work; don't assume that quantity alone will secure a good score. Failure to present will result in the loss of 100 points (equal to a test grade). Below you will see a list of chapters and the order of presentation. If there is a conflict with your assigned date due to a school activity, please let me know **IN ADVANCE** so we can arrange an alternative chapter for you. We will have 2-3 presentations a day. They should be at least ten minutes but should not exceed twenty minutes. See Miss Heckenlaible about any questions regarding your presentation.

Chapter 10	Chapter 20
Chapter 11	Chapter 21
Chapter 12	Chapter 22
Chapter 13	Chapter 23
Chapter 14	Chapter 24
Chapter 15	Chapter 25
Chapter 16	Chapter 26
Chapter 17	Chapter 27
Chapter 18	
Chapter 19	Chapter 29
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Great Expectations "Give Me Five" Rubric

Spea	ker Chapter presented						
Mir	mum requirements:						
	_ Five relevant items: (20)						
	please list:						
	_ Chapter development: (10) Speaker includes plot, character, setting and any impact these may have on the	he story					
	_ Effectiveness of the presentation: (10) Speaker integrates the support materials as a quality extension of the presentation.						
	_Clarity of presentation: (10) The ideas of the speaker are clear and easy to follow						
	_Articulation and eye contact: (10)The speaker speaks effectively by being loud enough to be heard and be making regular eye contact with the audiencePreparation: (10) Due to excellent advanced preparation, the presenter is confident and the presentation goes smooth						
	maximum of 70 points = minimum of C						
	aost your score: _Additional materials and/or research were created to enhance the presentation (1-30 possible points) Iditional work:						
1.							
2.							
3.							
4.							
5							
6							
List	search source(s):						
1.							
2.							
3.							
4.							